

2008-09 ADE Educational Technology Survey

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Directions


Every district/charter in Arizona must complete the ADE Technology Survey on an **annual basis** in order to be compliance with E-Rate and NCLB Enhancing Education Through Technology, Title IID requirements.

The information gathered from this survey is used to make statewide informed decisions in the areas of technology and technology integration. The Educational Technology section of the Arizona Department of Education appreciates the time and effort it takes to complete the survey.

If you have any questions or need assistance in completing the survey, please contact:

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 602-542-7884

Questions marked with the red asterisk (*) are required items.

1. Demographics

This section has questions regarding demographics of your district or charter school.

Your school system is a district or charter school?:*

- ☐ District
☐ Charter

2. What is the name of your district or charter school?:*

3. Address 1*

4. Address (2nd line)

5. City*

6. County*

7. State*

8. Zip Code

9. Telephone number:*

10. Fax number (optional):

11. District or charter school web address (URL):*

12. How many schools are in your district (or charter school)?*

13. Survey completed by:*

14. Job Title

15. Email address:*

16. E-Rate Coordinator name (if none write "None").:*

17. E-Rate coordinator email address:

18. Technology director and /or coordinator's name:*

19. Technology director and/or coordinator's email address:

20. How many technology trainers (coaches) are employed in your school/district?

Trainers are employees who spend at least 1/2 of their paid time to train or assist teachers on technology and how to integrate technology into curriculum.

21. **Name(s)** of Educational technology trainers/coaches in your district or charter school:*
- Please separate the names by semi-colons

22. Educational Technology Specialist(s) or trainers **email address(es)**:
- Please separate the addresses by semi-colons

23. How many computers do you have in your school/district as of July 1st, 2008?

24. How many teachers do you have in your school or district as of July 1, 2008?

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Infrastructure/Connectivity

This section has questions regarding your district or charter school's infrastructure and connectivity.

25. Check percentage for each option below.:

	0%	1-25%	26-50%	51-75%	76-100%
What percentage of the schools in your district have classrooms connected to a local area network?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What percentage of the schools in your district are connected via a wide area network?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What percentage of your schools have access to the Internet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What percentage of your schools have a dial-up modem connection?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What is the Internet connection speed (Bandwidth) to the district or charter school and between the buildings?:*

0-1.54 Mb	1.54-3.0 Mb	3.0-10 Mb	10-45 Mb	45-99 Mb	100-154 Mb	155 Mb-1 Gb	Greater than 1 Gb	N/A
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Bandwidth to the district or charter school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bandwidth to your elementary buildings (WAN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bandwidth to your middle school/junior high buildings (WAN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bandwidth to your high school buildings (WAN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Who is your district/charter school ISP (Internet Service Provider)? (Check all that apply)*

- ☐ Qwest
- ☐ Cox
- ☐ Time Warner
- ☐ Frontier
- ☐ Cable One
- ☐ Telespectra
- ☐ Valley Telecom
- ☐ Other, please specify

28. Average number of network drops per classroom?:*

	0-3	4-6	7-10	10-15
Number of drops:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. How many of your school(s) have a wireless network in place?

- ☐ None ☐ 1-25% ☐ 25-49% ☐ 50-74% ☐ 75-100%

30. For those schools with a wireless network, in general which locations are covered by the wireless network? (Check all that apply.):*

- ☐ Administrative Offices
- ☐ Computer Lab
- ☐ Teacher/Staff Lounge
- ☐ Guidance Offices
- ☐ Library/Media Centers
- ☐ Classrooms
- ☐ Other, please specify

Hardware/Software

This section has questions regarding hardware found in the district or charter school.

31. Student to computer ratio (only include computers that students have access to and that are connected to the network):*

	1:1	2:1	3:1	4:1	5:1	6:1	7:1	8:1	9:1	10:1
Student to computer ratio:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Please indicate the percentage of computers that fall into each age bracket below:*

	0%	1-25%	26-50%	51-75%	76-100%
Under 3 years old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3-5 years old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Over 5 years old	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Please provide the approximate percentage of total computers that use the following operating systems:*

	0%	1-25%	26-50%	51-75%	76-100%
Windows 98	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Windows 2000	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Windows NT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Windows XP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Windows Vista	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mac OS 9 +	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mac OS X+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Linux	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Please select all of the Internet browsers that are officially supported in your school or district?:
(Check all that apply)*

- ☐ Internet Explorer 6 (Windows)
- ☐ Internet Explorer 7 (Windows)
- ☐ Firefox (OS X or Windows)
- ☐ Opera (OS X or Windows)
- ☐ Safari (OS X)
- ☐ Camino (OS X)
- ☐ Internet Explorer for Mac (for OS 9 or OS X)
- ☐ Other, please specify

35. What Student Information System does your school or district currently use?*

This information will help provide valuable data for the state Educational Technology Plan Revision committee as they go through the process of re-writing the state plan.

- ☐ SASI
- ☐ PowerSchool
- ☐ SchoolMaster
- ☐ Other, please specify

36. Please indicate the percentage of **administrators** that receive the following district-supplied portable devices?:*

	None	Under 25%	25-50%	Over 50%	100%
Palm (smartphone or handheld)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows Mobile (smartphone or handheld)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blackberry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37. Please indicate the percentage of **teachers** that receive the following district-supplied portable devices?:*

	None	Under 25%	25-50%	Over 50%	100%
Palm (smartphone or handheld)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows Mobile (smartphone or handheld)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blackberry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38. Please indicate the percentage of **students** that receive the following district-supplied portable devices?:*

	None	Under 25%	25-50%	Over 50%	100%
Palm (smartphone or handheld)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows Mobile (smartphone or handheld)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blackberry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Computers and Internet Connection

Please indicate the number of computers per school in your district that have each type of Internet connection:?

NEW Federal Requirement: ADE is required by the federal government to collect on a school-level basis, the number of computers with each type of Internet connection. Please indicate the school name, CTDS number, and the number of computers with each type of Internet connection.

Please submit the information for each school in your district/charter. **Click submit after you enter the information for each school and you will be given the option to return to the form to submit additional schools.**

When you are finished submitting information for **all** of your schools, please click on the Next button to move on to the next section of the survey.

For the purpose of the question below, broadband is defined as T-1 connection or greater. Dial-up is 56k or less connections. No connection are standalone computers with no connection to the Internet).

School Level Computer Access data

* Required

CTDS *

School Name *

of Computers with Broadband Connection *

of Computers with Dial-up Connection (If none, please indicate 0) *

of Computers with No Internet Connection (If none, please indicate 0) *

Submit

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Student Computer Usage and Technology Literacy

This section has questions regarding students use of computers in your district or charter school.

39. **Where do students** use computers in your school or district (Check all that apply)?:*

- ☐ Students use computers in the lab.
- ☐ Students use computers in the library/media center.
- ☐ Students use technology in their regular classroom.
- ☐ Other, please specify

40. Please describe how you are ensuring your students are technology literate by 8th grade? 8th grade student technology literacy is a Title II-D requirement mandated by the federal government.

41. Does your district or charter school have a written Internet usage policy in place for students and/or teachers?: *

- ☐ Yes
☐ No

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Additional Internet Policy Questions

42. Is your Internet usage policy online?

- ☐ Yes
☐ No

43. If yes, what is the URL for your Internet usage policy?

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Internet Policy - Help

44. What is your estimated completion date for a written Internet Use policy?:

45. Do you need assistance in creating an acceptable use policy?:

- ☐ Yes
☐ No

46. If yes, who is the contact person?:

47. What is the email address for the contact person?:

Online Learning & e-Learning

The data collected in this part of the survey will serve to inform the ADE Educational Technology Plan Revision Committee on Online Learning in the state as well as the Arizona e-Learning Taskforce.

48. Does your district utilize a learning management system (LMS)?*

A Learning Management System (LMS) is a web-based software application that allows students to engage in learning activities via the web. An LMS generally allows students access to online "courses" of content and activities that can supplement traditional classroom instruction or function independently as an online course.

- ☐ Yes
☐ No

49. If yes, what type learning management system (LMS) does your district/school currently use? (Check all that apply)

- ☐ Blackboard/WebCT
☐ Angel
☐ Moodle
☐ eCollege
☐ Sakai
☐ Desire2Learn
☐ Other, please specify

50. How does your district host your learning management system?

- ☐ Pay vendor for hosting
☐ Hosted by school district
☐ N/A

51. If your district has an LMS, what types of activities does your district utilize it for: (Check all that apply)

- ☐ Professional Learning Communities
☐ Online Professional Development
☐ Distance Learning
☐ Hybrid Learning (mixture of face-to-face and online activities)
☐ Other, please specify

52. Does your district offer students the opportunity to earn credits through a distance learning program?*

- ☐ Yes
☐ No

53. Who is/are the provider(s) of the distance learning curriculum?

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Teacher Technology Proficiency

This section has questions regarding teacher technology proficiency.

54. How would you rate the skill level of your **typical teacher** on a scale of 0 to 5, where 0 is a non-user, 1 is beginner and 5 is advanced?:*

	0 Non-User	1 Beginner	2	3 Average	4	5 Advanced
Use of basic computer components & features	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of technology to teach Arizona Content Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of spreadsheet software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of presentation software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of database software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of e-mail and calendaring software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of effective Internet searching techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of online project-based activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of distance learning equipment and infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of electronic grade books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of online attendance, lesson planning, curriculum mapping, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of online assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of multimedia peripherals (dig. Cameras, scanners, document readers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create and maintains a classroom website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Web 2.0 tools (podcasting, blogs, wikis, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

55. Other teacher technology skills

56. Total number of training hours for a **typical teacher** in a school year.:*

	0	1-2	3-4	5-6	7 or more
Internet use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using distance-learning equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of basic computer components & features	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of technology to teach Arizona Content Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of productivity software (spreadsheets, word processing, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of e-mail and/or calendaring software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other software applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of effective Internet searching techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of online project-based activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of electronic grade books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of online attendance, lesson planning, curriculum mapping, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of online assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of multimedia peripherals (dig. Cameras, scanners, document readers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create and maintains a classroom website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Web 2.0 tools (podcasting, blogs, wikis, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

57. How were the above ratings determined? (Check all that apply.):*

- ☐ Survey
- ☐ Administrator Observations
- ☐ Professional Development Logs/In-Service Documentation (e.g. sign-in sheets)
- ☐ Interview
- ☐ Other, please specify

58. What incentives does your district provide teachers to use technology or to obtain training? (Check all that apply.):*

- ☐ Salary supplement
- ☐ Participation in special workshops
- ☐ Additional resources for their classroom
- ☐ School or district recognition program
- ☐ Free software

- ☐ Travel and/or expenses are paid for teachers who complete training
- ☐ Mentor teacher designation (or similar designation)
- ☐ Release time
- ☐ Positive evaluations
- ☐ Free or discounted computers for their own use
- ☐ Course credit toward certification
- ☐ Connection to the Internet from home through the schools' network
- ☐ Other, please specify

59. Does your district or charter school include professional development days to allow teachers to learn or upgrade their technology and computer skills?:*

- ☐ Yes
- ☐ No

60. If yes, how many professional development days are devoted to technology?:

- ☐ 0
- ☐ 1-3
- ☐ 4-5
- ☐ 6 or more

61. Have you fully integrated technology into the curriculum?*

The state definition for "fully integrated technology into the curriculum" is LEAs have embedded appropriate technology to support student learning across all curricular areas.

This question is mandated by the NCLB Title II-D legislation and is a data element reported to the Federal government through the EDEN service.

- ☐ Yes
- ☐ No

62. Please share any feedback you may have on your answer to the question above about how you are fully integrating technology into your curriculum?

Administrator Technology Proficiency

This section has questions regarding administrator technology proficiency.

63. How would you rate the skill level of your district or charter school's administrators (business manager, superintendent, principals, curriculum department heads, etc.)?:*

	0 Non-User	1 Beginner	2	3 Average	4	5 Advanced
Use of basic computer components & features	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of productivity software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of data analysis software/tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of e-mail to communicate with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of effective Internet searching techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online ADE projects such as Grants Mgmt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of SAIS Reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models and encourages teachers to utilize a variety of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. Other administrative technology skills

65. Total hours of technology training for administrators in a school year.:*

	0-1	2-3	3-4	4-6	7 or more
Use of basic computer components & features	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of productivity software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of data analysis software/tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of e-mail to communicate with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of effective Internet searching techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online ADE projects such as Grants Mgmt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of SAIS Reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Models and encourages
teachers to utilize a
variety of technology



66. How were the above ratings determined? (Check all that apply.):*

- ☐ Survey
- ☐ Observations
- ☐ Professional Development Logs/In-Service Documentation (e.g. sign-in sheets)
- ☐ Interview
- ☐ Other, please specify

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Funding

This section has questions regarding funding for technology.

67. How is technology funded for your district or charter school? (Check all that apply.):*

- ☐ Regular operating budget
- ☐ Capital outlay funds
- ☐ Federal Funding (competitive or formula Title funding)
- ☐ Grants
- ☐ Bonding authority (e.g. capital override, technology bond)
- ☐ Vendor or service provider contributions
- ☐ Loans from financial institution
- ☐ E-Rate
- ☐ Other, please specify

68. If you **do not** participate in E-Rate, please share briefly below why you do not participated?

The E-Rate participation information will **only** be used to help the E-Rate Task Force better understand the challenges and benefits to E-Rate participation that are affecting schools and districts and how to better support the E-Rate process.

69. Does your school or district use leases to purchase computers?*

- ☐ Yes
☐ No

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Support

This section has questions regarding support for your district or charter school's technology.

70. Please indicate the number of paid technical support staff employed by your school/district?*

*For calculating the number of personnel, please only use paid technical support staff, counting both technical staff and teachers, who have been given **specific assignments for technical support** (repair or support services)? Report only **school based technical support personnel**, not curriculum development or staff development positions related to technology.*

71. How many total hours per week do students or other non-school staff spend providing technical support to the district or charter school? (Note that student positions may be paid or volunteer.):*

Number of hours per week:

Students'

Others, including
volunteers'

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ADE Educational Technology Section Feedback

72. How can ADE Educational Technology staff better support you?

73. What are some topics for assistance trainings/workshops that you would like the ADE Educational Technology section to provide?

74. What would be your preferred format for those trainings/workshops? (Check all that apply)

- ☐ Face-to-Face
- ☐ Online Course
- ☐ Webinar
- ☐ Information posted to Website
- ☐ Quick Fact Sheets available for download
- ☐ Other, please specify